

HACETTEPE UNIVERSITY

The Atatürk Institute for Modern Turkish History

(BEYTEPE CAMPUS)

**EUROPEAN CREDIT TRANSFER SYSTEM
INFORMATION PACKAGE
ACADEMIC YEAR 2010-2011**

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The Atatürk Institute for Modern Turkish History

I.General Information

I.A.Educational and Professional Goals

The Ataturk Institute for Modern Turkish History was founded in 1982. The targets of the Institute are to perform scientific research on the Turkish Revolution and Atatürk Principles. The academic staff of the institute introduces lectures on Atatürk Principles and The History of Turkish Revolution to the entire students of the Hacettepe University (approximately 10500 students).

The Institute has Master's Degree and PhD programmes. These programmes encourage students to study any subject concerning the modernization of Turkish society, Turkish National Struggle, the establishment and development of the Turkish Republic, Atatürk Thought System, Atatürk Principles and Reforms as well as her international relations. Today, there are 15 students enrolled in Master and 24 in PhD programmes.

I.B.Director, Academic Staff and Research Assistants

Director

Prof. Dr. Mustafa Yılmaz

Associates of Director

Assoc. Prof. Yasemin Doğaner

Academic Staff

Prof. Mustafa Yılmaz (Chair)
Prof. Adnan Sofuoğlu
Prof. Fatma Acun
Assoc. Prof. Ayten Sezer Arıç
Assoc. Prof. Derviş Kılınçkaya
Assoc. Prof. Yasemin Doğaner
Assoc. Prof. Yonca Anzerlioğlu
Assoc. Prof. Saime Selenga Gökgöz
Assoc. Prof. Seyfi Yıldırım
Dr. Sadık Erdaş
Dr. Yunus Kobal
Dr. Süleyman Tüzün
Dr. Dilek Yiğit Yüksel
Dr. Nilgün Erdaş
Instructor Nedret Karayel
Instructor Ayşe Önder (Aktaş)
Research Assist. İdris Yücel
Research Assist. Yasemin Türkan
Research Assist. Özhan Kapıcı
Research Assist. Emre Saral
Research Assist. Ferit Salim Sanlı
Research Assist. Çiğdem Dumanlı

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Assoc. Prof. Yonca Anzerlioğlu

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I.C. The Atatürk Institute for Modern Turkish History

General Information

The master's programme of **The Atatürk Institute for Modern Turkish History** aims to make the students conscious of Atatürk Principles and of Turkish Revolution History; then, to provide them to acknowledge the problems of the field and the methods of the scientific research in social sciences and to test these methods in their applications. In PhD Programme the aim is to provide the students to improve their capacity and skills by means of the old methods or finding new research methods; The students are expected to produce new knowledge in detail about a problem of the field carefully.

The Chairman of the Department

Prof. Mustafa Yılmaz

I.D.Educational Facilities

A seminar room, research laboratory containing computers fully connected to the Internet, copy machine and printers for students.

I.E.Degree Programs

The names and average lengths of the degree programmes offered by the Institute are as follows:

1. All the students of university must take the course(AİT 203-204) Atatürk Principles and of Turkish Revolution History The students of all faculties must take the courses at the second year in the fall and spring semesters, all the students of high schools must take the courses at the first year in the fall and spring semesters.
2. Master's studies leading to a master of science degree in history, 2 years,
3. Doctoral studies leading to a doctor of philosophy degree(Ph. D), in The History of Turkish Republic, 4 years.

II.ENTRANCE REQUIREMENTS

II.A.Entrance Requirements for Undergraduate Programme

The Course (AİT203-204) Atatürk Principles and of Turkish Revolution History is a compulsory course in the university. The students of all faculties must take the courses at the second year in the fall and spring semesters, all the students of high schools must take the courses at the first year in the fall and spring semesters.

II.B.Entrance Requirements for Masters Programme

Entrance to postgraduate master studies in the Institute is conditional upon the satisfaction of several criteria. Only those holding a bachelors degree can apply for postgraduate masters studies in the Institute (%20 of the graduate point is taken into consideration). These individuals are required to have obtained a minimum of 45 points from the Postgraduate Study Exam (%50 of this exam is taken into the consideration), and 60 points or equivalent from the Foreign Language Exam(s)(KPDS and ÜDS-60 or TOEFL-185, IELTS-6, CPE-C,). Then, The Institute organizes an interview for the applicants (%30 of this interview is taken into the consideration) to test the level of their academic performance in

historical theory, research methodology and their general knowledge of historical issues. The applicants include reference letters in their application files.

* The foreign individuals are required to have obtained a minimum of 60 points from The Turkish Language Course of TÖMER- Ankara University.

II.C.Entrance Requirements for Doctoral Programme

The criteria set for acceptance for doctoral studies in the Institute is as follows: First of all, the graduate point is taken into the consideration. (%20 of the graduate point is taken into consideration). The individuals are required to have obtained a minimum of 45 points from Postgraduate Study Exam(%50 of this exam is taken into the consideration), and at least 75 points or equivalent from the Foreign Language Exam(s) which are organized by the Student Selection and Placement Centre in Turkey.(KPDS and ÜDS-75) (or TOEFL-207, IELTS-7.2, CPE-B,). Then, the applicants are required to have obtained an average of minimum 70 points (out of 100) from the interview organized by the Institute (%30 of this interview is taken into the consideration). The applicants include reference letters in their application files.

* The foreign individuals are required to have obtained a minimum of 60 points from The Turkish Language Course of TÖMER- Ankara University.

II.D.Credit Requirements and Time Limits for The Degree Programmes

Programme	Minimum Credits	Time Limits (in Semesters)	
		Minimum	maximum
Master	21	3	6
Doctoral (Ph.D)	24	8	12

III-STUDENT ASSESSMENT METHODS AND GRADING SYSTEM

III.A.Student Assessment Methods

According to the university regulations, students' academic performance for each course must be assessed minimum twice during the term time and once soon after the term is finished, that is the final exams. The method, scope, time and the weight of assessment are left to the lecturer to decide. The usual method of assessment is a written exam with essay type questions. However, the lecturer may decide to give take-homes or require the students to do seminar presentations, term papers or to write assignments or research reports. Information about the method of assessment is given in description of each course, provided later in this information package.

III.B.Grading System

The grading system as defined by the university regulations rests on points and their equivalents in grades and academic scores. Though the same system applies for both undergraduate and postgraduate studies, the passing grade is set differently, as shown in the following charts. In addition, the grading system does not attach qualitative labels (outstanding, excellent, very good, etc.) to the passing grades and their equivalents in scores.

III.B.a.Grading System for Undergraduate Studies

Points	Grade	Score	Result
90-100	A1	4.0	Successful
85-89	A2	3.5	Successful
75-84	B1	3.0	Successful
70-74	B2	2.5	Successful
65-69	C1	2.0	Successful
60-64	C2*	1.5	Conditionally successful
55-59	D1*	1.0	Conditionally successful
50-54	D2*	0.5	Conditionally successful
0-49	F3	0.0	Failed in the final examination
	F2	0.0	Failed to attend the final examination without any legitimate

			reason to do so
F1	0.0		Failed because of absenteeism, does not have the right to enter the final exam
G			Successful in a non-credit course
K			Failed in a non-credit courses
H			Has legitimate excuse for not attending the final examination
M			Exempt from the course concerned

* C2, D1 or D2 grades taken from a course are considered successful on the condition that the student has not failed in any course with grades F1, F2, F3 and K, which is taken in the same semester. However, the students thus passed a course are permitted to repeat the same course in order to increase their grades, in which case it is the last grade that counts.

III.B.b. Grading System for Postgraduate Studies

Points	Grade	Score	Result
90-100	A1	4.0	Successful, (both masters and Ph.D students)
85-89	A2	3.5	Successful, (both masters and Ph. D students)
75-84	B1	3.0	Successful, (both masters and Ph. D students)
70-74	B2	2.5	Successful, (only masters students)
65-69	C1	2.0	Successful, (only masters students)
60-64	C2	1.5	Failed (both levels)
55-59	D1	1.0	Failed (both levels)
50-54	D2	0.5	Failed (both levels)
0-49	F3	0.0	Failed in the final examination
	F2	0.0	Failed to attend the final examination without any legitimate reason to do so
	F1	0.0	Failed because of absenteeism, does not have the right to enter the final exam
	G		Successful in a non-credit course
	K		Failed in a non-credit courses
	H		Has legitimate excuse for not attending the final examination
	M		Exempt from the course concerned

IV. STRUCTURE OF THE DEGREE PROGRAMS IN EFFECT

IV.A. The Structure of the Undergraduate Program

AİT Atatürk Principles and of Turkish Revolution History is a compulsory course. This course has to be taken by all students registered with the university and the credits gained are not included in the minimum total credits required for graduation.

IV.B. The Structure of the Postgraduate Programs

The degree programs for postgraduate studies combine course work with the writing of a thesis. However, there are some differences between the structure and the requirements of the masters and doctoral programs.

***Master Programme:** The curriculum for master study comprises one compulsory and a fixed list of elective courses. The students are required to acquire a total of 21 credits (and also a compulsory course (no credit) must be taken) with a general average academic score of 2.5 (out of 4) from these courses in the first year of their studies. Upon completion of their course work, the students are required to produce an original thesis based on genuine research. This is done under the supervision of a member of the institute and the research project requires approval of the Institutional Board. The thesis produced by the student must be defended by himself/herself before a jury.

***Doctoral Programme (Ph.D):** The curriculum for doctoral studies consists of elective courses and the students are required to acquire a total of 24 credits with an average score of 3.0 (out of 4) within the first two years of their studies. Those who fail to complete their course work in two years are dismissed immediately. Upon completion of their course work, the students are required to take a doctoral proficiency exam assessing the level of their performance in historical theory, research methods and the theoretical and empirical issues related to the topic of their intended doctoral research and also before this exam at least 75 points or equivalent from the Foreign Language

Exam(s) which are organized by the Student Selection and Placement Centre in Turkey is necessary.(KPDS and ÜDS-75) (or TOEFL-207, IELTS-7.2, CPE-B, . Successful students are initially granted a two year period to produce their theses based on original research and making a genuine contribution either to the advancement of science or to formulation of a social policy that may help to cope with a significant social problem. In termly meeting, a doctoral review committee consisting of the supervisor and two other staff oversees the progress that the student is making and may grant the satisfactory student an extra two years to complete his/her work. The thesis produced by the student must be defended by himself/herself before a jury.

V.Course Structure for the Undergraduate Program

V.A. Diagram for the Courses and Credits

Fall Semester

Code	Course	Weekly teaching hours	Credits	ECTS Credits
		T C-O		
AİT 203	<i>Atatürk Principles and History of Turkish Revolution</i>	2 C	20	2
Spring Semester				
AİT 204	<i>Atatürk Principles and History of Turkish Revolution</i>	2 C	20	2

A.a.Faculty of Medicine

Code	Course	Weekly teaching hours	Credits	ECTS Credits
		T C-O		
AİT 100	<i>Atatürk Principles and History of Turkish Revolution</i>	2 Z	20	2

For the Faculty of Medicine the code of the course both in 1st and 2nd semestre is 100.

B. High Schools

Code	Course	Weekly teaching hours	Credits	ECTS Credits
		T C-O		

AİT 103	<i>Atatürk Principles and History of Turkish Revolution</i>	2	Z	2 0	2
Spring Semester					
AİT 104	<i>Atatürk Principles and History of Turkish Revolution</i>	2	Z	2 0	2

VI.Course Structure for Post Graduate Programs
VI.A.List of Master's Courses

Fall Semester

Codes And Courses	Weekly teaching hours T C-O	Credits	ECTS Credits
AİT621 <i>History of Turkish Modernization I</i>	3 O	3	8
AİT623 <i>Methodology of History</i>	3 O	3	10
AİT625 <i>History of Modern World I</i>	3 O	3	8
AİT627 <i>Turkish National Struggle(National Independence War)</i>	3 O	3	8
AİT629 <i>Atatürk Principles and History of Turkish Revolution</i>	3 O	3	8
AİT633 <i>Bibliography of Atatürk Principles and History of Turkish Revolution</i>	3 O	3	8
AİT635 <i>The Ottoman Turkish Language I</i>	3 O	3	10
AİT641 <i>Seminar of Research Methods and Techniques in the History of Turkish Republic</i>	3 C	0	10
AİT 600 <i>Thesis</i>	4	0	30

Spring Semester

Codes and Courses	Weekly teaching hours T C-O	Credits	ECTS Credits
AİT622 <i>History of Turkish Modernization II</i>	3 O	3	7
AİT624 <i>History of Turkish Democracy</i>	3 O	3	7
AİT626 <i>History of Modern World II</i>	3 O	3	7
AİT 628 <i>Turkish Foreign Policy</i>	3	3	7
AİT630 <i>Atatürk Principles and the History of Turkish Revolution II</i>	3 O	3	7
AİT632 <i>History of Turkish Culture</i>	3 O	3	7
AİT636 <i>The Ottoman Turkish Language II</i>	3 O	3	10
AİT641 <i>Seminar of Research Methods and Techniques in the History of Turkish Republic</i>	3 C	0	10
AİT 600 <i>Thesis</i>	4	0	30

*The seminary course AİT641 is the must course. It can be taken either in the fall semester or spring semester.

*T: Taught, C: Compulsory, O: Optional.

*In the fall semester at least 4 theoretical courses must be taken.

*The seminary course AİT641 is the compulsory course. It can be taken either in the fall semester or spring.

*T: Taught, C: Compulsory, O: Optional.

*AİT 600 is the course title under which the students begin to produce their thesis.

VI.B.List of Doctoral Courses

Fall Semester

Codes and Courses	Weekly teaching hours C-O	T	Credits	ECTS Credits
AİT 701AtatürkThought System	3	O	3	7
AİT 705Turkish Foreign Policy I	3	O	3	7
AİT707Political Modernization in the Pre-Republican Era	3	O	3	7
AİT 709 Socio-Cultural Transformations of the Republican Era	3	O	3	7
AİT 711 The Political and Military Aspects of The National Struggle	3	O	3	7
AİT 715Political History of 20th Century	3	O	3	7
AİT 717 The Resources and the Techniques of Recent History	3	O	3	10
AİT 735 Ottoman Paleography	3	O	3	10
AİT 700 Thesis	5	C	0	30

*In the fall semester at least 4 courses must be taken.

Spring Semester

Codes and Courses	Weekly teaching hours C-O	T	Credits	ECTS Credits
AİT 702 Critical Analysis of Kemal Atatürk's Speech	3	O	3	7
AİT 704 The Intellectual Pioneers of Turkish Modernization	3	O	3	7
AİT 706Turkish Foreign Policy II	3	O	3	7
AİT 707Political Parties and The Institutions of the Republican Era	3	O	3	10

AİT 710 Socio-Economic Developments of the Republican Era	3	O	3	7
AİT 712 The SocioEconomic Aspects of National Struggle	3	O	3	10
AİT 714 Historical Documents of Recent History	3	O	3	10
AİT 716 History of Euroasia in 20th Century	3	O	3	7
AİT 700 Thesis	5	C	0	30

*In the spring semester at least 4 courses must be taken.

*AİT 700 is the course title under which the students begin to produce their thesis

VII. Decription of Undergraduate Courses

Fall

Course code and Name	AİT 100,203, 103 Atatürk Principles and the History of the Turkish Revolution
Course Type	Compulsary
Course Credit	2
Course ECTS Credit	2
Course Lecturer	Institute professors and lecturers
Course Prerequisites	None
Course Length	1 semester(2 hours a week)
Course content	<ul style="list-style-type: none"> *Concepts and Ottoman Modernization * Young Ottomans, I. ve II. Constitutional Monarchy (Meşrutiyet) Periods *Incidents in Europe, Industrial Revolution and French Revolution *World War I and Division of the Ottoman Empire *Incidents aftermath of Mudros Armistice *Congresses I-II

	<p>*The Last Ottoman Parliament and National Oath</p> <p>*Turkish Grand National Assembly (TBMM) Era and National Fronts</p> <p>*Mudania Armistice</p> <p>*Foreign Policy of Turkish National Independence Movement</p> <p>*Lausanne Treaty</p>
Course Objectives	<p>At the end of the semester, the students are expected to sufficiently explicate:</p> <p>the concepts of The History of Atatürk Principles and Turkish Revolution Course, Ottoman Modernization Period, Young Ottomans, Constitutional Monarchy Periods and in mean time, the incidents in Europe (Revolutions of Industry and French) and also World War I, division of the Ottoman State; incidents aftermath of Mudros Armistice, the significance of the Congresses for the National Independence Movement and of the articles of National Oath confirmed by the Last Ottoman Parliament , the era of TBMM; the National Fronts and the Mudanya Armistice following them; the Foreign Policy of Turkish National Independence Movement and finally the Treaty of Lausanne.</p>
Suggested References	-Fatma ACUN(ed): Atatürk ve Türk İnkılâp Tarihi. Siyasal Kitabevi, 11. Baskı, Ankara, 2010.
Teaching Methods	Theoretical
Assessment Methods	I. Mid-term (%25), II. Mid-term (%25), Final (%50).
Language of Course	Turkish

Course code and name:	AİT 204,100,104 The History of Atatürk Principles and Turkish Revolution
Course Type	Compulsory
Course Credit	2
Course ECTS Credit	2
Course Lecturer	Institute professors and lecturers
Course Prerequisites	None
Course Length	1 semester (2 hours a week)
Course contents	<p>*Political Revolutions (Abolition of Sultanate, Establishment of the Republic and Abolition of the Caliphate)</p> <p>*Political Parties in the Turkish National Assembly, founded in Atatürk era and the politics</p> <p>*Legal Reforms in the Republic Period and the New Legal Codes</p> <p>* Educational reforms</p> <p>* Social and Cultural Reforms</p> <p>* Economical Reforms</p> <p>*Turkish Foreign Policy in Atatürk Era I</p> <p>*Atatürk's Principles</p> <p>* Türkiye aftermath of Atatürk (internal and foreign affairs)</p>
Course Objectives	At the end of the semester, the students are expected to sufficiently explicate the political revolutions of Turkish Politics aftermath of the National Independence Movement (Abolition of Saltanate, proclamation of the Republic and the abolition of Caliphate) and moreover, the reforms in Law, Education, Economy, social and cultural areas; the characteristics of foreign policy carried out in Atatürk era and finally the Atatürk Principles.
Suggested Bibliography	-Fatma ACUN (ed): Atatürk ve Türk İnkılâp Tarihi. Siyasal Kitabevi, 11. Baskı, Ankara, 2010
Instruction Methods	Theoretical
Assessment System	I. Mid-term (%25), II. Mid-term (%25), Final(%50).
Instruction Language	Turkish

VIII-DESCRIPTION OF MASTER'S COURSES

Fall Semester

Course Code and Title: AİT 621History of Turkish Modernization I

Course Type: Optional

Course Level: Master

Year and Semester: fall

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 7

Course Lecturer: Assoc. Prof. Derviş M. Kılınçkaya

Course Objective(s): To acquire the ability of analysis about the consciousness of renovation.

Course content: The course consists of the modernization movements from the 17th Century till the Republican period; the dissolution of the Ottoman Empire and the struggle against the political, social, cultural and socio-psychological challenges emerged as a result of the encounter of the western and Turkish cultures.

Reading List:

Berkes, Niyazi, *Türkiye'de Çağdaşlaşma*, Ankara, 1973.

Lewis, Bernard, *The Emergence of Modern Turkey*, Oxford University Pres, London,1967. Ülken, Hilmi Ziya, *Türkiye'de Çağdaş Dünya Tarihi*, İstanbul, 1979.

Tunaya, Tanık Zafer, *Türkiye'nin Siyasi Hayatında Batılılaşma Hareketleri*, İstanbul, 1996.

Mardin, Şerif, *Yeni Osmanlılar Düşüncesinin Doğuşu*, İstanbul, 1995.

Karal, Enver Ziya, *Osmanlı Tarihi*, c. V-VIII, Ankara, 1961.

Yerasimos, Stéphane, *Turquie:le processus d'un sous-developpement*,vol I, İstanbul, 1974.

Turhan Mümtaz, *Kültür Değişmeleri*, İstanbul, 1994.

Nef, John, Uric, *Cultural Foundations of Industrial Civilization*, Hamden, Conn., 1974.

Shaw, Stanford, *History of Ottoman Empire and Modern Turkey*, Cambridge unv., 1976.

Main teaching method: Lecture, discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT 623 Methodology of History

Course Type: Optional

Course Level: Master

Year and Semester: fall

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 10

Course Lecturer: Prof. Dr. Fatma Acun

Course Objectives: The aim of the course is to enable the students of master programme to acquire an advanced knowledge, ability and conscious of research methods in historical sciences.

Course contents: In this course the definition of the science of "history" and its subjects, the role of history in the development of a society, its correlation with the other social sciences, the classification of its subtitles, the criticism, analysis and the synthesis of the events in history are examined. Then, the students are expected to improve their capacity of perception and acquire an objective and critical approach.

Reading List:

Braudel, Fernand, *On History*, trans. Sarah Matthews, Chicago, 1970.

Burke, Peter, *History and Social Theory*, Cambridge, Polity Pres, 1992.

Tütengil, Cavit Orhan, *Sosyal Bilimlerde Araştırma ve Medod*, İstanbul, 1971.

Togan, Zeki Velidi, *Tarihte Usul*, İstanbul, 1960.

Tosh, John, *The Pursuit of History, aims, methods and new directions in the study*, London, N.Y., Longman, 1991.

Kütükoğlu, Mübahat, S., *Tarih Araştırmalarında Usul*, İstanbul, 1995.

Hobsbawm, Eric, *On History*, London, 1997.

Kafesoğlu, İbrahim, *Tarih Metodu*, İstanbul, 1972.

Halkin, Leon, E., *Elements de critique historique*, Dessain, 1966..

Evans, Richard, *In Defence of History*, N.Y., Norton, 1999.

Carr, Edward, Hallet, *What is History?*, London, Penguin Boks, 1977.

Collingwood, Robin George, *The Idea of History*, London, 1956.

Main teaching method: Lecture, discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT 625 History of the Modern World I

Course Type: Optional

Course Level: Master

Year and Semester: fall

Course Length: One semester

Prerequisite(s): None

ECTS Credits 7

Course Lecturer: Assoc. Prof. Yonca Anzerlioğlu

Course Objectives: the aim of the course is to enable the students to comprehend the evaluation of the cause and effects of the important world events took place between the end of 17th century and beginning of the 20th century; to teach them to make a connection between the developments came into being in Turkey and in the world and to enable the students acquire an ability of searching and finding their relations with today's problems.

Course content: The effects of the French Revolution and the Industrial Revolution in world history are examined. The historical process of those revolutions between 1779 and 1914 and the ideological trends are evaluated. The effects of the transformation in the Western Europe and the other parts of the world are discussed. The external dynamics of the transformation of the Ottoman Empire is discussed in the context of world history.

Reading List:

McNeill, William, H., *A World History*, New York, Oxford Uni. Pres, 1967..

Hodgson, Marshall, G. S., *Rethinking World History*, Cambridge, Cambridge Uni. Pres., 1993.

What If? The World's Foremost Military Historians Imagine What might have been: Essays,(ed.) Stephen E. Ambrose and Robert Cowley, New York, Putnam, 1999.

Lee, Stephen J., *Aspects of European History, 1779-1970*, London, New York, Routledge, 1992.

Kiisinger, Henry, *Diplomacy*, New York, Simon and Schuster, 1994.

Kennedy, Paul, *The Rise and the Fall of the Great Powers: economic change and military conflict*, New York, Random House, 1977.

Armaoğlu, Fahir, *Siyasi Tarih*, Ankara, 1975.

Armaoğlu, Fahir, *20. Yüzyıl Siyasi Tarihi*, Ankara, 1979.

Sander, Oral, *Siyasi Tarih*, c.I,II, Ankara, 1997.

Hobsbawm, Eric, *Age of Extremes: The Short Twentieth Century, 1914-1991*, London, Michael Joseph, 1994.

Main teaching method: Lecture, discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT627 History of Turkish National Struggle

Course Type: Optional

Course Level: Master

Year and Semester: fall

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 7

Course Lecturer: Assoc. Prof. Ayten Sezer Arıĝ

Course Objectives: The aim of the course is enabling the students who want to become a specialist in the History of Turkish Revolution to comprehend how the events and the problems of the period of Turkish National Struggle is studied by means of an objective historical method.

Course content: Beginning with the Mudros Armistice that accelerated the collapse of Ottoman Empire, the developments until the Lausanne Treaty and in this process, the principle of “the national sovereignty and national independence” which came into existence under the leadership of Mustafa Kemal is examined in an analytical way.

Reading List:

1-Mustafa Kemal Atatürk, *Nutuk*. 3 cilt,13.baskı, İstanbul, 1973.

2-Kâzım Karabekir, *İstiklâl Harbimiz*, İstanbul, 1969.

3-Nimet Arsan , *Atatürk'ün Tamim, Telgraf ve Beyannameleri*, I-IV.

4-*Harp Tarihi Vesikaları Dergisi*.

5-*Tarih IV*, Ankara-1932.

6-Âli Türkgeldi, *Moudros ve Mudanya Mütarekelerinin Tarihi*.

7-*Türkiye Cumhuriyeti Genelkurmay Başkanlığı'nca Askeri Tarih ve Stratejik Etüt Başkanlığı Arşivi Belgelerine dayanılarak hazırlanmış Olan Türk İstiklâl Harbi Dizisi*.

7- *Türk İstiklâl Harbi I, Mondros Mütarekesi ve Tatbikatı*,

9-*Memoirs of some Prominent Figures of that period*.

Main teaching method: Lecture, discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT 629 Atatürk Principles and The History of Turkish Revolution I

Course Type: Optional

Course Level: Master

Year and Semester: fall

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 7

Course Lecturer: Assoc. Prof. Yasemin Doğaner

Course Objectives: It is aimed to teach the students to interpret the conditions under which the Turkish Republic was established; Then, enable the students to acquire an historical conscious about the roles of the external and internal events in the establishment of Turkish Republic and how Atatürk Principles and reforms were formed in the historical process.

Course content: The causes and effects of the dissolution of the Ottoman Empire are exposed chronologically. The ideologies and political movements related to how the Ottoman Empire is saved are discussed. Developments before and after the World War I are evaluated. Then, the circumstance that caused the National Struggle; the external and internal military, political events and conjunctures are examined carefully. Furthermore, the conditions right after the National Struggle and the political affairs and preparations of the reforms are evaluated.

Reading List

- 1) *Atatürk'ün Söylev ve Demeçleri*, 3 cilt, Ankara, 1971.
- 2) Afetinan, A.; *Türkiye Cumhuriyeti Devrim Tarihi*, Ankara, 1977.
- 3) Ateş, Toktamış; *Türk Devrim Tarihi*, Ankara, 1974.
- 4) Aybars, Ergun; *Atatürk, Çağdaşlaşma ve Demokrasi*, İzmir, 1994.
- 5) Bayur, Yusuf Hikmet; *Türk İnkılabı Tarihi*, 10 cilt, Ankara, 1991.
- 6) Berkes, Niyazi; *Türkiye'de Çağdaşlaşma*, Ankara, 1977.
- 7) Berkes, Niyazi; *Atatürk ve Devrimleri*, İstanbul, 1972.
- 8) Karal, Enver Ziya; *Atatürk'ten Düşünceler*, İstanbul, 1976.
- 9) Karpat, Kemal H.; *Türk Demokrasi Tarihi*, İstanbul, 1967.
- 10) Lewis, Bernard; *The Emergence of Modern Turkey*, Oxford University Pres, London, 1967.
- 11) Safa, Peyami; *Türk İnkılabına Bakışlar*, Ankara, 1971.
- 12) Tunaya, Tarık Zafer; *Türkiye'nin Siyasi Hayatında Batılılaşma Hareketleri*, İstanbul, 1960.

Main teaching method: Lecture and discussion.

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT 633 Bibliography of Atatürk Principles and The History of Turkish Revolution

Course Type: Optional

Course Level: Master

Year and Semester: fall

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 7

Course Lecturer: Prof.Dr. Adnan Sofuoğlu

Course Objectives: to enable the students, who want to be specialist in the field of Atatürk Principles and the History of Turkish Revolution, to prevail the sources and researches about Atatürk Principles and the History of Turkish Revolution and to comprehend how to use these sources.

Course contents: To determine the basic sources of the History of Turkish Revolution and Atatürk's principles, to interpret the main analytical studies by means of modern methods in history.

Reading List:

Braudel, Fernand, *On History*, trans. Sarah Matthews, Chicago, 1970..

Burke, Peter, *History and Social Theory*, Cambridge, Polity Pres, 1992.

Tütengil,Cavit Orhan, *Sosyal Bilimlerde Araştırma ve Medod*, İstanbul, 1971.

Togan, Zeki Velidi, *Tarihte Usul*, İstanbul, 1960.

Tosh, John, *The Pursuit of History, aims, methods and new directions in the study*, London, N.Y., Longman, 1991.

Kütükoğlu, Mübahat, S., *Tarih Araştırmalarında Usul*, İstanbul, 1995.

Hobsbawm, Eric, *On History*,London, 1997

Kafesoğlu, İbrahim, *Tarih Metodu*, İstanbul, 1972.

Halkin, Leon, E., *Elements de critique historique*, Dessain,1966.

Evans, Richard, *In Defence of History*, N.Y., Norton,1999.

Carr, Edward, Hallet, *What is History?*, London, Penguin Boks, 1977.

Collingwood, Robin George, *The Idea of History*,London, 1956..

Main teaching method: Lecture, discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title:AİT 635 The Ottoman Turkish Language I

Course Type: Optional

Course Level: Master

Year and Semester: fall

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 10

Course Lecturer: Assoc. Prof. Yonca Anzerliođlu

Course Objectives: The aim of this course is to enable the students to acquire the ability of reading and understanding the Ottoman sources.

Course content: The Ottoman alphabet and grammar of the Ottoman Turkish Language is taught. Then, the students begin to read the printed old texts in Ottoman Turkish language and also learn how to determine the historical texts among the written sources

Reading List:

1) Kurt,Yılmaz; *Osmanlıca Dersleri- I*, Ankara, 1994.

2) Ergin, Muharrem; *Osmanlıca Dersleri*, İstanbul, 2002.

Main teaching method: Lecture, reading.

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT641 Seminar of Research Methods and Techniques in the History of Turkish Republic

Course Type: compulsory

Course Level: Master

Year and Semester: fall or spring

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 10

Course Lecturer: Prof. Dr. Mustafa Yılmaz

Course Objectives: To acquire the ability of using the method and sources in the process of producing a thesis.

Course content: The basic methodological problems, methods and the techniques of the research of Turkish Republic history, facilitation of the sources (reading, analysis, quotations and references) and an essay writing (event narration, sampling, chronological analysis, problematic analysis and interpretation) are the subjects of the course.

Reading List:

Kütükoğlu, Mübahat, *Tarih Araştırmalarında Usul*, İstanbul, 1991.

Goode, Williams, J. ve Paul Hatt, *Methods in Social Research*, New York, 1952.

Behar, Ersanlı ,Büşra, *İktidar ve Tarih, Türkiye’de “Resmi Tarih” Tezinin Oluşumu, (1929-1937)*, İstanbul, 1992.

Tosh, John, *Pursuit of History; aims, methods and new directions in the study*, London, New York, 1991.,

Bloch, Marc, *The Historian’s Craft*, trans. From French by Peter Putnam, Manchester, 1954.

Carr, Edward Hallet ve J. Fontana, *Tarih Yazımında Nesnellik ve Yanlılık*, çev. Özer Ozankaya, Ankara, 1997.

Halkin, Leon, E., *Elements de critique historique*, Dessain,1966.

Thomson, David, *The Aims of History:valves of the historical attitude*, London, 1969.

Main teaching method: Lecture, discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Spring

Course Code and Title: AİT 622 History of Turkish Modernization II

Course Type: Optional

Course Level: Master

Year and Semester: Spring

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 7

Course Lecturer: Assoc. Prof. M. Derviş Kılınçkaya

Course Objectives: enabling the students to comprehend that the factors prepared Turkish Revolution have actually originated from the last century of the Ottoman Empire and especially to emphasize the importance of II. Constitutional Monarchy on the way to modernization of Turkish Republic; to interpret the reforms performed during Republican period..

Course content: In this course the changes in the administrative structure of the state and the social structure of society of Ottoman period between the reform movements of the first constitutional and the Republican period are examined. The position of Turkish Revolution in modernization is discussed.

Reading List:

Berkes, Niyazi, *Türkiye'de Çağdaşlaşma*, Ankara, 1973.

Lewis, Bernard, *The Emergence of Modern Turkey*, Oxford University Pres, London, 1967.

Tunaya, Tarık Zafer, *Türkiye'nin Siyasi Hayatında Batılılaşma Hareketleri*, İstanbul, 1996.

Mardin, Şerif, *Yeni Osmanlılar Düşüncesinin Doğuşu*, İstanbul, 1995.

Karal, Enver Ziya, *Osmanlı Tarihi*, c. V-VIII, Ankara, 1961.

Yerasimos, Stéphane, *Turquie:le processus d'un sous-developpement*, vol I, İstanbul, 1974

Turhan Mümtaz, *Kültür Değişmeleri*, İstanbul, 1994.

Nef,Uric John *Cultural Foundations of Industrial Civilization*, Hamden, Conn., 1974.

Shaw,Stanford, *History of The Ottoman Empire and Modern Turkey*, ,c.I, Cambridge Uni., 1956.

Main teaching method: Lecture, discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT 624 History of Turkish Democracy

Course Type: Optional

Course Level: Master

Year and Semester: Spring

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 7

Course Lecturer: Prof. Dr. Mustafa Yılmaz

Course Objectives: To introduce general understanding of the experience of democracy in Turkish political life.

Course content: This course explains democracy and the terms of basic political systems. Democratic and constitutional developments which extend from the last century of the Ottoman Empire until now are analyzed. The characteristic differences between the constitutions of 1876, 1921, 1924, 1961 and 1982 and their input to Turkish Democracy, furthermore, the developments in the West during the same era are analyzed in comparison to Turkey.

Reading List:

-Erdoğan, Mustafa, *Modern Türkiye’de Anayasalar ve Siyasi Hayat*, Ankara, 1997.

-Karpaz, Kemal, *Türk Demokrasi Tarihi*, İstanbul, 1967.

-Özbudun, Ergun, *Türk Anayasa Hukuku*, Ankara, 1977.

-----, *Siyasal Partiler*, Ankara, 1979.

-Tanör, Bülent, *Osmanlı İmparatorluğu’nda Anayasal Gelişmeler*, İstanbul, 1991.

-*Tanzimat*, İstanbul, 194.

-Tunaya, Tarık Zafer, *Türkiye’de Siyasi Partiler*, III cilt, İstanbul, 1974.

-*Türk Parlamentoculuğunun İlk Yüzyılı, (1776-1976)*, Ankara, 1976.

Main teaching method: Lecture, discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT 626 History of Modern World II

Course Type: Optional

Course Level: Master

Year and Semester: Spring

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 7

Course Lecturer: Assoc. Prof. Yonca Anzerlioğlu

Course Objectives: The aim of the course is to enable the students to comprehend an historical point of view by discussing the every developments occurred in the XXth century; to acquire an ability of interpreting the important events of the world history; and to teach them to make a connection between the developments of XXth century and the history of Turkey.

Course content: The theoretical and practical basis of the arising values of the contemporary world of the 20th century, with its roots stemmed in the 18th and the 19th centuries, the political, economic, military and social events and political trends are discussed. Furthermore, the evaluation of the interwar period (1919-1939), the causes and the effects of the World War II and the political trends, which begun to spread in the same period, and their effects in the international relations are examined. The position of Turkey in the historical process is evaluated and interpreted

Reading List:

McNeill, William, H., *A World History*, New York, Oxford Uni. Pres, 1967..

Hodgson, Marshall, G. S., *Rethinking World History*, Cambridge, Cambridge Uni. Pres., 1993.

What If? The World's Foremost Military Historians Imagine What might have been: Essays,(ed.) Stephen E. Ambrose and Robert Cowley, New York, Putnam, 1999.

Lee, Stephen J., *Aspects of European History, 1779-1970*, London, New York, Routledge, 1992.

Kiisinger, Henry, *Diplomacy*, New York, Simon and Schuster, 1994.

Kennedy, Paul, *The Rise and the Fall of the Great Powers: economic change and military conflict*, New York, Random House, 1977.

Armaoğlu, Fahir, *Siyasi Tarih*, Ankara, 1975.

Armaoğlu, Fahir, *20. Yüzyıl Siyasi Tarihi*, Ankara, 1979.

Sander, Oral, *Siyasi Tarih*, c.I,II, Ankara, 1997.

Hobsbawm, Eric, *Age of Extremes: The Short Twentieth Century, 1914-1991*, London, Michael Joseph, 1994.

Main teaching method: Lecture and discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT 628 Turkish Foreign Policy

Course Type: Optional

Course Level: Master

Year and Semester: Spring

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 7

Course Lecturer: Assoc. Prof. Ayten Sezer Arıĝ

Course Objectives: It is aimed to enable the students to comprehend the basic principals of Turkish Foreign Policy and in this conjuncture, to teach students the dynamics of the Turkish Foreign relations and in this connection, to evaluate the Turkish foreign relations.

Course content: In line with the developments in the World from the beginning of the 20th Century until now Turkish Foreign Policy is explained. In this context, international agreements, political treaties and alliances Turkey is a part of and acceded to, are analyzed.

Reading List:

Gönlübol, Mehmet, *Olaylarla Türk Dış Politikası, 1919-1973*, Ankara, 1972.

Hale, William, *Turkish Foreign Policy, 1774-2000*.

Oran, Baskın, *Türk Dış Politikası*, c.I, II, İstanbul, 2001.

Deringil, Selim, *Denge Oyunu*, İstanbul, 2001.

Akşin, Abdullahat, *Atatürk'ün Dış Politika İlkeleri ve Diplomasisi*, Ankara, 1991.

Sönmezoĝlu, Faruk, *Türk Dış Politikasının Analizi*, İstanbul, 2001.

Bayur, Yusuf Hikmet, *Türkiye Devleti'nin Dış Siyaseti*, Ankara, 1973.

Sander, Oral, *Türkiye'nin Dış Politikası*, Ankara, 1997.

Armaoĝlu, Fahir, *20. Yüzyıl Siyasi Tarihi*, Ankara, 1979.

Soysal, İsmail, *Türkiye'nin Siyasal Antlaşmaları*, Ankara, 1973.

Sonyel, Salahi, R., *Türk Kurtuluş Savaşı ve Dış Politika*, c.I,II, Ankara, 1973.

Main teaching method: Lecture, discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT630 Atatürk Principles and The History of Turkish Revolution II

Course Type: Optional

Course Level: Master

Year and Semester: Spring

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 7

Course Lecturer: Assoc. Prof. Yasemin Doğaner

Course Objectives: The aim of the course is enabling the students to comprehend how the regime problem of Turkey is solved and again how the main principles are determined; to interpret the historical events which expose the revolutionary changes with their cultural, political and social dimensions and to comprehend how Atatürk's historical heritage, in the framework of a unity of internal and external affairs, is analyzed.

Course content: The historical events which expose the revolutionary change and main principles of Atatürk with their political, social and cultural dimensions are explained.

Reading List:

- 1) *Atatürk'ün Söylev ve Demeçleri*, 3 cilt, Ankara, 1971.
- 2) Afetinan, A.; *Türkiye Cumhuriyeti Devrim Tarihi*, Ankara, 1977.
- 3) Ateş, Toktamış; *Türk Devrim Tarihi*, Ankara, 1974.
- 4) Aybars, Ergun; *Atatürk, Çağdaşlaşma ve Demokrasi*, İzmir, 1994.
- 5) Bayur, Yusuf Hikmet; *Türk İnkılabı Tarihi*, 10 cilt, Ankara, 1991.
- 6) Berkes, Niyazi; *Türkiye'de Çağdaşlaşma*, Ankara, 1977.
- 7) Berkes, Niyazi; *Atatürk ve Devrimleri*, İstanbul, 1972.
- 8) Karal, Enver Ziya; *Atatürk'ten Düşünceler*, İstanbul, 1976.
- 9) Karpataş, Kemal H.; *Türk Demokrasi Tarihi*, İstanbul, 1967.
- 10) Lewis, Bernard, *The Emergence of Modern Turkey*, Oxford University Press, London, 1967.
- 11) Safa, Peyami; *Türk İnkılabına Bakışlar*, Ankara, 1971.
- 12) Tunaya, Tarık Zafer; *Türkiye'nin Siyasi Hayatında Batılılaşma Hareketleri*, İstanbul, 1960.

Main teaching method: Lecture and discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT 632 History of Turkish Culture

Course Type: Optional

Course Level: Master

Year and Semester: Spring

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 7

Course Lecturer: Assoc.Prof. Saime S. Gökgöz

Course Objectives: The aim of the course is to comprehend the new position of Turkish Culture came into being during the republican period.

Course content: Within the framework of concepts of culture and civilization, change in the Turkish culture of the new Republic in the modernization process with its positive and negative aspects is explained.

Reading List:

Atatürk'ün Kültür ve Medeniyet Konusundaki Sözleri, Ankara, 1990.

Cunbur, Müjgan, *Atatürk ve Milli Kültür*, Ankara, 1971.

Gökalp, Ziya, *Türk Medeniyet Tarihi*, İstanbul, 1976.

Güngör, Erol, *Kültür Değişmesi ve Milliyetçilik*, Ankara, 1970.

Güvenç, Bozkurt, *İnsan ve Kültür*, İstanbul, 1979.

Kafesoğlu, İbrahim, *Türk Milli Kültürü*, İstanbul, 1974.

Ögel, Bahaeddin, *Türk Kültür Tarihine Giriş*, Ankara, 1977.

Özakpınar, Yılmaz, *Kültür Değişmeleri ve Batılılaşma Meselesi*, Ankara, 1999.

Turan, Şerafettin, *Türk Kültür Tarihi*, Ankara, 2000.

Main teaching method: Lecture, discussion.

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT 636 The Ottoman Turkish Language II

Course Type: Optional

Course Level: Master

Year and Semester: Spring

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 10

Course Lecturer: Assoc. Prof. Yonca Anzerliođlu

Course Objectives: To teach reading and understanding of Ottoman language at an intermediate and advanced levels.

Course content: This course consists of reading and decoding of the printed sources in Ottoman language for the history of Turkish Republic, teaching of some basic knowledge of Ottoman grammar and reading some advanced texts.

Reading List:

1) Ergin, Muharrem; *Osmanlıca Dersleri*, İstanbul, 2002.

2) Eminođlu, Mehmet; *Osmanlı Vesikalarını Okumaya Giriş*, Ankara, 2003.

Main teaching method: Lecture, reading

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT641 Seminar of Research Methods and Techniques in the History of Turkish Republic

Course Type: compulsory

Course Level: Master

Year and Semester: Spring

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 10

Course Lecturer: Prof. Dr. Mustafa Yılmaz

Course Objectives: To acquire the ability of using the method and sources in the process of producing a thesis.

Course content: The basic methodological problems, research methods and the techniques in the field of the history of the Turkish Republic, facilitation of the sources (reading, analysis, quotations and references) and an essay writing (event narration, sampling, chronological analysis, problematic analysis and interpretation) are the subjects of the course.

Reading List:

Kütükoğlu, Mübahat, *Tarih Araştırmalarında Usul*, İstanbul, 1991.

Goode, Williams, J. ve Paul Hatt, *Methods in Social Research*, New York, 1952.

Behar, Ersanlı ,Büşra, *İktidar ve Tarih, Türkiye’de “Resmi Tarih” Tezinin Oluşumu, (1929-1937)*, İstanbul, 1992.

Tosh, John, *Pursuit of History; aims, methods and new directions in the study*, London, New York, 1991.,

Bloch, Marc, *The Historian’s Craft*, trans. From French by Peter Putnam, Manchester, 1954.

Carr, Edward Hallet ve J. Fontana, *Tarih Yazımında Nesnellik ve Yanlılık*, çev. Özer Ozankaya, Ankara, 1997.

Halkin, Leon, E., *Elements de critique historique*, Dessain, 1966.

Thomson, David, *The Aims of History: valves of the historical attitude*, London, 1969.

Main teaching method: Lecture, discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT 600 Thesis

Course Type: Compulsory

Course Level: Master

Year and Semester: Fall and Spring

Course Length: two semester

Prerequisite(s): None

ECTS Credits: 30

Course Lecturer: Supervisor

Course Objectives: to begin to produce the thesis by means of using the knowledge and ability gained in the courses

Course Content: The students begin to make research about the thesis and then, to produce the thesis

Language of Instruction: Turkish

IX-DESCRIPTION OF DOCTORAL COURSES

Fall

Course Code and Title: AİT 701Atatürk Thought System

Course Type: Optional

Course Level: PhD.

Year and Semester: fall

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 7

Course Lecturer: Assoc. Prof. Yasemin Dođaner

Course Objectives: to emphasize the ideational part of Atatürk, to explain his principles, which are both national and universal, by examining their origins and- by these ways- to comprehend the features of the main ideology of the Turkish Revolution.

Course content:

First of all, Atatürk's thought system is explained. Afterwards, factors that formed his thoughts are evaluated. The nationalist and modernist character of his thoughts is examined through the comparison to dogmatic and totalitarian ideologies. Moreover, the situation of the Atatürk thought system against recent challenges is taken up.

Reading List:

Atatürk'ün Söylev ve Demeçleri, III cilt, A.A.M., Ankara, 1971.

Akarsu, Bedia, *Atatürk Devrimi ve Yorumu*, Ankara, 1969.

Çağdaş Düşüncenin Işığında Atatürk, İstanbul, 1973.

Ergin, M. Saffet, *Kemalizm İnkılabının Prensipleri*, III cilt, İstanbul, 1937.

Karal, Enver, Ziya, *Atatürk'ten Düşünceler*, Ankara, 1969.

Kocatürk, Utkan, *Atatürk'ün Fikir ve Düşünceleri*, İstanbul, 1974.

Timur, Taner, Türk Devrimi, *Tarihi, Anlamı ve Felsefi Temeli*, Ankara ,1967.

Tunaya, Tarık, Zafer, *Devrim Hareketleri İçinde Atatürk ve Atatürkçülük*, Ankara, 1971.

Turan, Şerafettin, *Atatürk'ün Düşünce Yapısını Etkileyen Olaylar, Düşünürler, Kitaplar*, Ankara, 1972.

Main teaching method: Lecture, discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT 705 Turkish Foreign Policy I

Course Type: Optional

Course Level: PhD.

Year and Semester: fall

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 7

Course Lecturer: Prof.Dr. Adnan Sofuoğlu

Course Objectives: It is aimed to enable the students to comprehend the basic principals of Turkish Foreign Policy and in this conjuncture, to teach students the dynamics of the Turkish Foreign relations and in this connection, to evaluate the Turkish foreign relations.

Course content: In the conjuncture of the changing world affairs, the foreign relations of Turkey from the beginning of XX.th century until the World War II are examined.

Reading List:

Gönlübol, Mehmet, *Olaylarla Türk Dış Politikası, 1919-1973*, Ankara, 1972.

Hale, William, *Turkish Foreign Policy, 1774-2000*.

Oran, Baskın, *Türk Dış Politikası*, c.I, II, İstanbul, 2001.

Deringil, Selim, *Denge Oyunu*, İstanbul, 2001.

Akşin, Abdullahat, *Atatürk'ün Dış Politika İlkeleri ve Diplomasisi*, Ankara, 1991.

Sönmezoğlu, Faruk, *Türk Dış Politikasının Analizi*, İstanbul, 2001.

Bayur, Yusuf Hikmet, *Türkiye Devleti'nin Dış Siyaseti*, Ankara, 1973.

Sander, Oral, *Türkiye'nin Dış Politikası*, Ankara, 1997.

Armaoğlu, Fahir, *20. Yüzyıl Siyasi Tarihi*, Ankara, 1979.

Soysal, İsmail, *Türkiye'nin Siyasal Antlaşmaları*, Ankara, 1973.

Sonyel, Salahi, R., *Türk Kurtuluş Savaşı ve Dış Politika*, c.I,II, Ankara, 1973.

Main teaching method: Lecture, discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT 707 Political Modernization in the Pre-Republican Era

Course Type: Optional

Course Level: PhD.

Year and Semester: fall

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 7

Course Lecturer: Prof.Dr. Mustafa Yılmaz

Course Objectives: The student could get acquainted with the concepts of political systems, democracy, modernization, the relation among those concepts, Ottoman traditional social structure and its transformation, the opposition of intellectuals and the control of the government, the 1876 Constitution, the constitutional monarchy and the Union and Progress Party and so forth.

Course content: Developments in traditional Ottoman political institutions, their alteration process and the influence of the west on these facts are examined. In this context, the constitutional process, correlation between legislative and executive, democratic institutionalization, development in political participation, differences in state-individual relations and the development of political parties are also analyzed.

Reading List:

Çavdar, Tevfik, *Türkiye'nin Demokrasi Tarihi, 1737-1950*, Ankara, 1995.

-----, *Türkiye'nin Demokrasi Tarihi, 1950-1955*, Ankara, 1996.

Eroğlu, Cem, *Demokrat Partinin Tarihi ve İdeolojisi*, Ankara, 1970.

Hale, William, *Türkiye'de Ordu ve Siyaset*, çev. Fikret Fethi Hill, İstanbul, 1996.

Karpat, Kemal, *Türk Demokrasi Tarihi*, İstanbul, 1967.

Özbudun, Ergun, *Türk Anayasa Hukuku*, Ankara, 1977.

-----, *Siyasal Partiler*, Ankara, 1979.

Tunaya, Tarık Zafer, *Türkiye'de Siyasi Partiler*, III cilt, İstanbul, 1974.

Main teaching method: Lecture, discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT 709 Social and Cultural Changes in the Republican Era

Course Type: Optional

Course Level: PhD.

Year and Semester: Spring

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 7

Course Lecturer: Assoc. Prof. Derviş Kılınçkaya

Course Objectives: to comprehend that the Turks, who have been in different places of the world, have protected their national identities and have been a part of modern civilizations by the cultural policy of Atatürk, without breaking out their parts.

Course content: As an implementation of modernization movement, socio-cultural transformations, developments and their effects to societal life are explained. In process of building a modern Turkish identity, effects of the Revolution in the Atatürk period are analyzed.

Reading List:

Atatürk'ün Söylev ve Demeçleri, 3 cilt, Ankara, 1971.

Cumhur, Müjgan, *Atatürk ve Milli Kültür*, Ankara, 1972.

Güvenç, Bozkurt, *Türk Kimliği*, Ankara, 1993.

İnanoğlu, Suat, İ., *Türk Hümanizmi*, Ankara, 1970.

Turan, Şerafettin, *Atatürk ve Ulusal Dil*, Ankara, 1971.

Çoker, Fahri, *Türk Tarih Kurumu, Kuruluş Amacı ve Çalışmaları*, Ankara, 1973.

Dilmen, İbrahim, Necmi, *Güneş-Dil Teorisinin Ana Hatları*, Ankara, 1935.

Perin, Cevdet, *Atatürk Kültür Devrimi*, İstanbul, 1971.

Main teaching method: Lecture, discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT 711 The Political and Military Aspects of the National Struggle

Course Type: Optional

Course Level: PhD.

Year and Semester: fall

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 7

Course Lecturer: Assoc. Prof. Ayten Sezer Arıĝ

Course Objectives: To inform the students on the important milestones of the national struggle with its political and military aspects: The formation of the Grand National Assembly, its relations with foreign countries and the Istanbul government, formation of the regular army, congresses, political structure of the parliament, fronts, treaties, battles. Thus, students could make critical comments on the relevant period.

Course content: Beginning with the Mudros armistice which caused the destruction of Ottoman Empire, the developments to the Treaty of Lausanne and as well as the principle of "the national sovereignty and national independence" which came into existence under the leadership of Mustafa Kemal is examined in an analytical way.

Reading List:

Akşin, Sina, *İstanbul Hükümetleri ve Milli Mücadele*, II cilt, Ankara, 1992.

-Apak, Rahmi, *İç Ayaklanmalar (1919-1920)*, Ankara, 1964.

-Atatürk, Mustafa Kemal, *Nutuk*, III cilt, İstanbul, 1973.

-Bıyıklıoĝlu, Tevfik, *Atatürk Anadolu'da (1919-1921)*, Ankara, 1959.

-Müderrişoĝlu, Alptekin, *Kurtuluş Savaşı'nın Mali Kaynakları*, Ankara, 19909.

-Sarıhan, Zeki, *Kurtuluş Savaşı Günlüğü*, 4 cilt, Ankara, 1996.

-Selek, Sabahaddin, *Anadolu İhtilali*, 1971.

-*Türk İstiklal Harbi*, Genel Kurmay Yayınları, Ankara, 1974.

Main teaching method: Lecture, discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT 715 Political History of 20th Century

Course Type: Optional

Course Level: PhD.

Year and Semester: fall

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 7

Course Lecturer: Assoc. Prof. Saime Gökgöz

Course Objectives: The aim of the course is to examine the political developments and international relations occurred in XXth century and the international relations; and again, to examine the factors effected the policy of great powers and enable the students to acquire an ability of analyzing these policies in point of Turkey.

Course content: First of all, the foundation, development and changing processes of the great powers which played important roles in the world politics and the relations of these states with each other in the historical process are examined. The causes and the effects of the World War I and World War II are evaluated. The position of Turkey in the world history is determined. Then, the cold war period and international developments followed this period and in this conjunction, the position of Turkey is discussed.

Reading List:

- 1) Armaoğlu, Fahir; *20.yüzyıl Siyasi Tarihi (1914-1970)*, Ankara, 1973.
- 2) Armaoğlu, Fahir; *20.yüzyıl Siyasi Tarihi (1970- 1990)*, Ankara, 1991.
- 3) Burçak, Rıfki Salim; *Siyasi Tarih Notları*,
- 4) Çayhan, Esra-Günay/ Ateşoğlu, Nusin; *Avrupa'da Yeni Güvenlik Arayışları*, Ankara, 1996.
- 5) Çakmak, Haydar; *Avrupa Güvenliği*, Ankara, 2003.
- 6) Debidar, A.; *Histoire Diplomatique de l'Europe*, Paris, 1919.
- 7) Mc Neil, H. William; *Dünya Tarihi*, Ankara, 1979.
- 8) Sander, Oral; *Siyasi Tarih*, Ankara, 1994.
- 9) Üçok, Çoşkun; *Siyasi Tarih*, Ankara, 1967.

Main teaching method: Lecture, discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT 717 The Resources and the Techniques of Recent History

Course Type: Optional

Course Level: Ph.D.

Year and Semester: fall

Course Length: One semester

Prerequisite(s): None

ECTS Credits : 10

Course Lecturer: Assoc. Prof. Adnan Sofuoğlu

Course Objectives: The aim of the course is to develop students' ability of critical thinking and of expressing his/her opinion. To discuss how to work by using modern historical methods; and again while acquiring historical perspective, to develop his/her ability of objective thinking.

Course content: First, the historical perspectives of studies performed in the science of history till 19th century are investigated with examples in a critical way. Later, the modern trends and approaches of the prominent historians and their studies are evaluated in the same way. Then, the students make a study by using the historical equipments. In this connection, the experiment of gathering, classifying, writing and interpreting the documents is gained.

Reading List:

Braudel, Fernand, *On History*, trans. Sarah Matthews, Chicago, 1970.

Burke, Peter, *History and Social Theory*, Cambridge, Polity Pres, 1992.

Tütengil, Cavit Orhan, *Sosyal Bilimlerde Araştırma ve Medod*, İstanbul, 1971.

Togan, Zeki Velidi, *Tarihte Usul*, İstanbul, 1960.

Tosh, John, *The Pursuit of History, aims, methods and new directions in the study*, London, N.Y., Longman, 1991.

Kütükoğlu, Mübahat, S., *Tarih Araştırmalarında Usul*, İstanbul, 1995.

Hobsbawm, Eric, *On History*, London, 1997

Kafesoğlu, İbrahim, *Tarih Metodu*, İstanbul, 1972.

Halkin, Leon, E., *Elements de critique historique*, Dessain, 1966..

Evans, Richard, *In Defence of History*, N.Y., Norton, 1999.

Carr, Edward, Hallet, *What is History?*, London, Penguin Boks, 1977.

Collingwood, Robin George, *The Idea of History*, London, 1956.

Main teaching method: Lecture, discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title AİT 735Ottoman Paleography I

Course Type: Optional

Course Level: PhD.

Year and Semester: fall

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 10

Course Lecturer: Assoc. Prof. Yonca Anzerlioğlu

Course Objectives: The aim of the course is to teach the hand written scripts in Ottoman language, particularly in style of Rik'a and to enable the students to read and evaluate the historical documents, related to history of Turkish Republic, written in this style.

Course content: The teaching and the reading of the various styles of Rik'a hand writing, the decoding and evaluating them as sources for the history of Turkish Republic, the discussion about the documents are the contents of the course.

Reading List:

- 1) Eminoğlu, Mehmet; *Osmanlı Vesikalarını Okumaya Giriş*, Ankara, 2003.
- 2) Belviranlı, Ali Kemal; *Osmanlıca Metinler-1/2/3/4*, İstanbul, 2002.
- 3) the Archival Documents of Otoman and Turkish Republic.

Main teaching method: Lecture, reading.

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Spring

Course Code and Title: AİT 702 Critical Analysis of Kemal Atatürk's Speech

Course Type: Optional

Course Level: PhD.

Year and Semester: Spring

Course Length: One semester

Prerequisite(s): None

ECTS Credits : 7

Course Lecturer: Assoc. Prof. Yasemin Dođaner

Course Objectives: It is aimed to develop students'abilities of analyzing and inquiring the events in the framework of Atatürk's Speech, which is an historical work about the events occurred in the period between 1919-1927 in the history of Turkey.

Course content: The content of Atatürk's Speech is analyzed. Figures, events and facts are examined and the information given in Speech in comparison to the other relevant sources, also the historical value of the Speech is discussed and then, the students make a connection between his Speech and the events of the period.

Reading List:

- 1) *Atatürk'ün Büyük Söylevi'nin 50. Yılı Semineri, Bildiriler ve Tartışmalar*, Ankara, 1970.
- 2) Atatürk, Mustafa Kemal; *Nutuk*, 3 cilt, İstanbul, 1973.
- 3) *Atatürk'ün Söylev ve Demeçleri*, Ankara, 1971.
- 4) *Atatürk'ün Tamim, Telgraf ve Beyannameleri*, Ankara, 1964.
- 5) Turhan, Seyfettin-Haştemođlu, Güney; *Atatürk-Nutuk Olaylar Ansiklopedisi*, İstanbul, 1993.
- 6) Kundakçı, Gül; *Atatürk'ün Büyük Nutku ve Dönemi*, Ankara, 1999.
- 7) Şimşir, Bilal; *Atatürk'ün Söylevi Üzerine Belgeler*, Ankara, 1991.
- 8) Önelçin; Adnan; *Nutuk'un İçinde*, İstanbul, 1971.

Main teaching method: Lecture and discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT 704 The Intellectual Pioneers of Turkish Modernization

Course Type: Optional

Course Level: PhD.

Year and Semester: Spring

Course Length: One semester

Prerequisite(s): None

ECTS Credits : 7

Course Lecturer: Assoc. Prof. Yonca Anzerlioğlu

Course Objectives: Turkish intellectuals throughout history is aimed to be examined from different aspects: Sadık Rifat Paşa and the Ottoman legal system, Ahmet Cevdet Paşa and his political thought, Namık Kemal, Mizancı Murat, Ahmet Rıza, Prens Sabahaddin and their ideas, Münif Paşa, Satı Bey and the educational reform attempts, Ziya Gökalp and Turkism, Sait Halim Paşa and Islamism, Abdullah Cevdet and Westernization and their significance for the Turkish modernization is stressed.

Course content: From the beginning of the Tanzimat era until now, intellectual pioneers of Turkish modernization and their ideas are analyzed in line with the period they live. So, the roots of aspects of Turkish modernization are introduced with respect to those intellectual pioneers.

Reading List:

Akçura, Yusuf, *Üç Tarzı Siyaset*, İstanbul, 1995.

Berkes, Niyazi, *Türkiye'de Çağdaşlaşma*, İstanbul, 1977.

Gökalp, Ziya, *Türkçüğün Esasları*, İstanbul, 1970

Mardin, Şerif, *Jön Türklerin Siyasi Düşünceleri, 1795-1907*, İstanbul, 1973.

-----, *Yeni Osmanlı Düşüncesinin Doğuşu*, İstanbul, 1996.

Safa, Peyami, *Türk İnkılabına Bakışlar*, Ankara, 1977.

Tunaya, Tarık Zafer, *Türk Siyasi Hayatında Batılılaşma Hareketleri*, İstanbul, 1970.

Ülken Hilmi Ziya, *Türkiye'de Çağdaş Düşünce Tarihi*, İstanbul, 1979.

Main teaching method: Lecture and discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT 706 Turkish Foreign Policy II

Course Type: Optional

Course Level: PhD.

Year and Semester: Spring

Course Length: One semester

Prerequisite(s): None

ECTS Credits : 7

Course Lecturer: Prof.Dr. Adnan Sofuoğlu

Course Objectives: It is aimed to enable the students to comprehend the basic principals of Turkish Foreign Policy and in this conjuncture, to teach students the dynamics of the Turkish Foreign relations and in this connection, to evaluate the Turkish foreign relations.

Course content: In the conjuncture of the changing world affairs, the foreign relations of Turkey from the beginning of XX.th century until the World War II are examined.

Reading List:

Gönlübol, Mehmet, *Olaylarla Türk Dış Politikası, 1919-1973*, Ankara, 1972.

Hale, William, *Turkish Foreign Policy, 1774-2000*.

Oran, Baskın, *Türk Dış Politikası*, c.I, II, İstanbul, 2001.

Deringil, Selim, *Denge Oyunu*, İstanbul, 2001.

Akşin, Abdullahat, *Atatürk'ün Dış Politika İlkeleri ve Diplomasisi*, Ankara, 1991.

Sönmezoğlu, Faruk, *Türk Dış Politikasının Analizi*, İstanbul, 2001.

Bayur, Yusuf Hikmet, *Türkiye Devleti'nin Dış Siyaseti*, Ankara, 1973.

Sander, Oral, *Türkiye'nin Dış Politikası*, Ankara, 1997.

Armaoğlu, Fahir, *20. Yüzyıl Siyasi Tarihi*, Ankara, 1979.

Soysal, İsmail, *Türkiye'nin Siyasal Antlaşmaları*, Ankara, 1973.

Sonyel, Salahi, R., *Türk Kurtuluş Savaşı ve Dış Politika*, c.I,II, Ankara, 1973.

Main teaching method: Lecture, discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT 708 Political Parties and Institutions in the Republican Era

Course Type: Optional

Course Level: PhD.

Year and Semester: Spring

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 7

Course Lecturer: Prof. Dr. Mustafa Yılmaz

Course Objectives: to evaluate the relations of political parties, elections, political participation, parliament, legislative and execution in the historical process of Turkish Democracy.

Course content: From the beginning of 1923 until now, political institutions and main terms; the constitutional developments, correlation between legislative and executive, political parties are approached in context with political participation and pluralism. Thus, developments in Turkish political life are analyzed parallel to the developments in the West.

Reading List:

Tanzimat, I, İstanbul, 1940.

Türk Parlamentoculuğu'nun İlk yüzyılı, (1776-1976), Ankara, 1976.

Tanör, Bülent, *Osmanlı İmparatorluğunda Anayasal Gelişmeler*, İstanbul, 1991.

Özbudun, Ergun, *Türk Anayasa Hukuku*, Ankara, 1977.

Bedra, Turgay ve Ahmad, Feroz, *Türkiye'de Çok Partili Politikanın Açıklamalı Kronolojisi, (1945-1971)*, Ankara, 1976.

Çavdar, Tefik, *Türkiye'nin Demokrasi Tarihi, 1737-1950*, Ankara, 1995.

Dodd, C., H., *Politics and Government in Turkey*, Manchester 1967.

Erdoğan, Mustafa, *Modern Türkiye'de Anayasalar ve Siyasi Hayat*, Ankara, 1997.

Karpat, Kemal, *Türk Demokrasi Tarihi*, İstanbul, 1967.

Tunaya, Tarık Zafer, *Türkiye'de Siyasal Partiler, III cilt*, İstanbul, 1974.

Özbudun, Ergun, *Siyasal Partiler*, Ankara, 1979.

Main teaching method: Lecture, discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT 710 Socio-Economic Developments of the Republican Era

Course Type: Optional

Course Level: PhD.

Year and Semester: Spring

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 10

Course Lecturer: Assoc.Prof. M. Derviş Kılınçkaya

Pre-requisite(s): none

Course Objectives: Information is given on the remaining social structure from the Ottomans, the economic obligations of the new Republic, the economic policy of the Atatürk era with its important milestones, taxation, fiscal and banking policies, etatism during and following the Atatürk period up to 1970's.

Course content: As an implementation of the modernization movement, socio-economic transformations, developments and their effects to societal life are explained.

Reading List:

Atatürk'ün Söylev ve Demeçleri, 3 Cilt,

Boratav, Korkut, *Türkiye'de Devletçilik*, 2. Baskı, Ankara, 1972

Hale William, *The Political and Economic Development of Modern Turkey*, Londra, 1971 .

Köker, Levent, *Modernleşme, Kemalizm ve Demokrasi*, İstanbul, 1990

Parla, Taha, *Ziya Gökalp, Kemalizm ve Türkiye'de Korporatizm*, İstanbul, 1979

Tekeli, İlhan-Selim İlkin, *Uygulamaya Geçerken Türkiye'de Devletçiliğin Oluşumu*, Ankara, 1972.

Tezel Yahya Sezai, *Cumhuriyet Döneminin İktisadi Tarihi*, Ankara, 1976

Tunaya, Tarık Zafer, *Devrim Hareketleri İçinde Atatürk ve Atatürkçülük*, İstanbul, 1972

Main teaching method: Lecture, discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT 712 The Socio-Economic Aspects of National Struggle

Course Type: Optional

Course Level: PhD.

Year and Semester: Spring

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 10

Course Lecturer: Assoc. Prof. Ayten Sezer Arıĝ

Pre-requisite(s): none

Course Objectives: The course put emphasis on the social dynamics in favor of the national struggle such as movement of the women, foreign and internal aids, protests and meetings held, pro- and con-associations relating the National Struggle. Besides, the reaction towards the occupation, press activities, rebellions, social and economic structure of Turkish society is analyzed.

Course content: The socio- economic dynamics of the National Struggle in Anatolia, furthermore the social buildings and institutions of those dynamics are explained.

Reading List:

- Apak, Rahmi, *İç Ayaklanmalar (1919-1920)*, Ankara, 1964.
- Atatürk, Mustafa Kemal, *Nutuk*, II cilt, İstanbul, 1973.
- Bıyıklıođlu, Tevfik, *Atatürk Anadolu'da(1919-1921)*, Ankara, 1959.
- Dursunođlu, Cevat, *Milli Mücadele'de Erzurum*, 2. baskı, İstanbul, 1997.
- Harp Tarihi Vesikaları Dergisi*.
- Müderrişođlu, Alptekin, *Kurtuluş Savaşı'nın Mali Kaynakları*, Ankara, 1990.
- Sakallı, Bayram, *Milli Mücadele'nin Sosyal Tarihi*, İstanbul, 1997

Main teaching method: Lecture, discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT 714 Historical Documents of Recent History

Course Type: Optional

Course Level: PhD.

Year and Semester: Spring

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 10

Course Lecturer: Prof. Dr. Fatma Acun

Pre-requisite(s): none

Course Objectives: Reading and decoding of every kind of archival documents, the rules of reading and the transcribing them are taught. Then, using the documents related to the history of Turkish Republic as historical source is discussed.

Course content: This course aims to introduce the description of document usage by taking into consideration of its possible advantages and disadvantages.

Reading List:

Bernard Lewis "History-writing and National Revival in Turkey", *Middle Eastern Affairs*, June-July, 1953.

-Büşra Ersanlı Behar *İktidar ve Tarih Türkiye'de "Resmi Tarih" Tezinin Oluşumu (1929-1937)*, 2. Baskı, AFA Yayınları, 1996.

-E. H. Carr, *Tarih Nedir?*. çev. Misket Gizem Gürtük, Birikim Yayınları, İstanbul, 1970.

-Fatma Acun "Görsellik ve Yakın Dönem Tarihi Araştırmalarında Kullanımı", *Kebikeç*, 17(2004),s.95-117.

-Fatma Acun, "Muhteva Analizi ve Yakın Dönem Tarihi Araştırmalarında Kullanımı", *Hacettepe Üniversitesi, Edebiyat Fakültesi Dergisi*, Cilt 22, Sayı 1(2005), s.27-50

-Geoffrey Barraclough, *An Introduction to Contemporary History*, Penguin Books, Third edition, 1990.

-Robert F. Berkhofer, *A Behavioral Approach to Historical Analysis*, New York-London,1969, s. 211-242.

Mark K. Krug, *History and the Social Sciences New Approaches to the Teaching of Social Sciences*, Blaisdell Publishing Company, USA, 1967.

Main teaching method: Lecture, discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT 716 History of Eurasia in the 20th Century

Course Type: Optional

Course Level: PhD.

Year and Semester: Spring

Course Length: One semester

Prerequisite(s): None

ECTS Credits: 10

Course Lecturer: Assoc. Prof. Saime S. Gökgöz

Pre-requisite(s): none

Course Objectives: Globalization: The monopolization of power, Eurasiatization, the landscape of the empires, opportunities and disadvantages, cultures in Asia and Europe, 19th Century Russian approach to the problematic and the Turkish approach to those concepts and the interaction among them.

Course content: Euroasian Theory: 19th century Russian Approach, Euroasian Geography: possibilities and restrictions, social structure and sources, instability following the dissolution of the USSR: Euroasia: The Historical background of living together with the 'other'; cultures languages, religions in Euroasia, then can evaluate the recent developments in this landscape, the analysis of the US strategy; the Eurasian axis: China, India, Russia and Türkiye: New Euro-Asiatic Approach; the Axis of Russian nationalism and Turkish nationalism are aimed to be introduced.

Reading List:

Trenin, Dimitri, *The End of Eurasia: Russia on the Border Between Geopolitics and Globalization*, Newyork-2002

Grigorianz ,Aleksandre, *Kafkasya Halkları, Tarihi ve Etnografik Bir Sentez*, İstanbul 1999

Kafkasya Ve Orta Asya: Bağımsızlıktan Sonra Geçmiş Ve Gelecek , TİKA Konferans, 25-27 Mayıs 1995-Ankara, Ankara 1996

Golden, Peter B., *Türk Halkları Tarihine Giriş*, Çev.: Osman Karatay, İstanbul-2004

Vassilis K. Fouskas, *Balkanlar, Ortadoğu ve Kafkaslar*, Çev.: Ali Çakıroğlu, İstanbul-2004.

Yılmaz, M., Göka, E., *Uygarlığın Yeni Yolu Avrasya*, İstanbul, 1997.

Main teaching method: Lecture, discussion

Assessment method: 1 term paper (50 %) and 1 theoretical examination (50%).

Language of instruction: Turkish

Course Code and Title: AİT 700 Thesis

Course Type: Compulsory

Course Level: Ph.D

Year and Semester: Fall and Spring

Course Length: four semester

Prerequisite(s): None

ECTS Credits: 30

Course Lecturer: Supervisor

Course Objectives: to begin to produce the thesis by means of using the knowledge and ability gained in the courses

Course Content: The students begin to make research about the thesis and then, to produce the thesis

Language of Instruction: Turkish